

*Spíše opakovací hodina; domluvíme se, zda na několik málo letošních zbývajících hodin ještě načneme **Unit 5 – Where does our food come from** – nebo zkusíme četbu – **The Puzzle Box**; mám 3 výtisky knihy, kterou bychom mohli sdílet v hodinách ve dvojicích, mohu i skenovat, pokud někdo zamešká hodinu, nemohu ale půjčit domů a nemohu sdílet audionahrávky, které jsou součástí děje – při zameškání hodiny by tedy tato četba šla doplňovat doma jen částečně.*

0) Checked old hw – WB 31 32 (Karen of Karoo) – *last week we didn't do it, because we spent a lot of time talking about old photos of Kladno*

0) Checked hw – WB 35 36 kromě psaní v části 36/B

0) *(feedback k přípravě slohu, pokud ještě nebudou mít odevzdané s předstihem – mají na to povolené dva týdny)* **WB 37** – “a descriptive report about an old photograph“

**3) další procvičení gramatiky z unitu 4: příloha, Oxford Discover 4 Grammar unit 4 – gerunds** (příloha je i v online dokumentu – 3 strany níže – pozor, jsou mezi nimi vynechané strany)

Když zbyde čas - kartičky **Creativo** nebo **OD4 online aktivity**

**4) HW WB 38 39 – review; kdo už odevzdal descriptive report: WB 36/B – writing**

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**Základní opakování na zahřátí, není to úkol, stačí ústně v hodině:**

**Dej slovíčka do správného pořadí.**

Where **do** the scientists **work**? Podmět je UPROSTŘED mezi pomocným a hlavním slovesem!

What / lizards / do / eat ?

Which planet / Ganymede / orbit / does ?

When / land / Curiosity / on Mars / did ?

What kind of rings / Saturn / does / have ?

When / live / did / this famous emperor ?

What / wear / the ancient generals / did ?

What / find / in the tomb / the archeologists / did ?



## 4

## Lost Cities

## Discover Grammar

A Listen and read. 09

*The Lost City of the Cloud People*

One day, a group of villagers were in the mountains of Peru. They loved exploring the rainforest and discovering new things. Suddenly, they heard a sound like water. There wasn't a lake near them. Perhaps there was a river. They found a path and started walking along it. They went a long way, but they didn't mind feeling tired. They were curious about the sound. Suddenly, they came out of the rainforest and saw a beautiful place. There was a huge waterfall, and lots of flowers and plants. They found ruined buildings, statues, and rock paintings. It was a lost city, and it was over 1,000-years-old. Historians and archeologists soon came and began exploring the city. What was this mysterious place? At last, they finished digging and examining the ruins. And then they understood that this was the home of the Chachapoya tribe. Chachapoya means "Cloud People". Today, people from all over the world enjoy visiting the lost city of the Cloud People.



B Read again. Circle eight verbs that end in *-ing*. Underline the verbs that come before them.

C Number the sentences in the correct order.

- \_\_\_ They heard a noise and started walking along a path.  
 \_\_\_ Historians and archeologists began to explore the city.  
1 One day, a group of villagers decided to explore the rainforest.  
 \_\_\_ Many visitors enjoy visiting the lost city and learning about the Cloud people.  
 \_\_\_ When they finished examining the city, they understood it was the home of the Cloud people.  
 \_\_\_ When they stopped walking, they found a lost city.



## Learn Grammar

### A Read and learn.

#### Verbs Followed by Gerunds

Gerunds are verb forms that can act like a noun. Gerunds end in *-ing*. Some verbs are often followed by a gerund, such as *don't mind, like, enjoy, practice, finish, love, and prefer*.

#### Affirmative

They loved exploring the rainforest.  
verb gerund



#### Negative

They didn't mind feeling tired.  
verb gerund

#### Questions

Do you prefer exploring ruins or reading books?  
verb gerund gerund

Some verbs can be followed by a gerund or an infinitive. These verbs include *begin, like, and prefer*.

They began *exploring* the area.

They began *to explore* the area.

### B Check the sentences with a gerund.

- 1 The villagers enjoyed exploring the rainforest.
- 2 Some of them started feeling tired.
- 3 A few people wanted to go home.
- 4 The others preferred to continue.
- 5 They agreed to walk along the path.
- 6 They didn't mind feeling tired when they saw the lost city.



### C Complete the sentences with the gerund form of the verbs in parentheses.

- 1 People started \_\_\_\_\_ (come) to the lost city of the Cloud People.
- 2 Visitors liked \_\_\_\_\_ (look) at the rock paintings.
- 3 Art students practiced \_\_\_\_\_ (draw) them.
- 4 Children enjoyed \_\_\_\_\_ (play) in the ruins.
- 5 Archeologists began \_\_\_\_\_ (dig) in the rocks.
- 6 The villagers loved \_\_\_\_\_ (tell) their story.





**D** Circle the correct words.

Charlie is ten-years-old.

- 1 He enjoys **learning** / **to learn** about history.
- 2 He doesn't enjoy **reading** / **to read** boring books!
- 3 He wants **being** / **to be** an archeologist one day.
- 4 He sometimes practices **digging** / **to dig up** rocks on the beach.
- 5 He hopes **visiting** / **to visit** an ancient city one day.
- 6 Yesterday, he finished **reading** / **to read** a book about the Lost City of Atlantis.

**E** Complete the sentences with the gerund or infinitive form of the verbs in parentheses.

Charlie is now twenty-two-years-old. What did he do?

- 1 Charlie finished \_\_\_\_\_ (study) history in college.
- 2 He wanted \_\_\_\_\_ (find) a job.
- 3 He liked \_\_\_\_\_ (travel) around the world.
- 4 He decided \_\_\_\_\_ (go) to Peru.
- 5 He enjoyed \_\_\_\_\_ (visit) the ancient cities.

**F** Listen and complete the interview. **10**

**Interviewer** Do you like <sup>1</sup> \_\_\_\_\_ as an archeologist?

**Charlie** Yes, I do. And I love <sup>2</sup> \_\_\_\_\_ in Peru.

**Interviewer** What are you planning <sup>3</sup> \_\_\_\_\_ next?

**Charlie** I'd like <sup>4</sup> \_\_\_\_\_ the Lost City of Atlantis.

**Interviewer** Is Atlantis a real place?

**Charlie** I don't know. But I'd enjoy <sup>5</sup> \_\_\_\_\_ to find it!

**G** Act it out.