

Maybe some of you visited some cities in our country or abroad in the summer? Did *you*? Which ones? We are going to talk about cities and towns, continuing the topic from Unit 9: **What is a city?**

1) Put these words and phrases into the following categories – often more solutions are possible – you can choose which one you prefer (and you don't have to fill all the spaces in the chart).

Most of the vocabulary is from my Kahoot Game PIN: 07962237

pedestal outskirts ~~statue~~ pedestrian zone sculpture sculptor vehicle floods train platform bridge square underground station ~~bike share~~ pavement café flood barriers traffic lights vandalism to warn castle to commute commuter congested fountain traffic jam ~~souvenir shop~~ soldier ~~suburbs~~ high-rise buildings tube map to produce scaffolding bench factory to prohibit cathedral rush hour to give way intersection tower blocks ~~tourist~~ roundabout ~~littering~~ cycle lane to see the sights ~~go sightseeing~~ to consist of ~~to litter~~ city center homelessness parking meter pedestrian crossing pollution traffic sign public transport

| Things in the city/ types of buildings | Parts of the city           | Words to do with transportation | Tourism, sightseeing, sights |
|--|-----------------------------|---------------------------------|------------------------------|
| statue                                 | suburbs                     | bike share                      | go sightseeing               |
|  |                             |                                 |                              |
|  |                             |                                 |                              |
|  |                             |                                 |                              |
|  | <b>Places in the city</b>   |                                 |                              |
|  | souvenir shop               |                                 |                              |
|  |                             |                                 |                              |
|  |                             |                                 |                              |
|  |                             |                                 | <b>People</b>                |
|  |                             |                                 | tourist                      |
|  |                             |                                 |                              |
|  |                             |                                 |                              |
|  | <b>Problems in the city</b> |                                 |                              |
|  | littering                   |                                 | <b>Verbs</b>                 |
|  |                             |                                 | to litter                    |
|  |                             |                                 |                              |
|  |                             |                                 |                              |
|  |                             |                                 |                              |
|  |                             |                                 |                              |
|  |                             |                                 |                              |

2) Write 6 *true* sentences about Kladno, using at least one word from the list above in each. Challenge (*optional*): Use 2 words from the list above in each sentence.

E.g.

1. Unfortunately, many people **litter** and there are often drink cans and cigarette butts on the ground, especially around **benches** where people sit.

2. There are several new **roundabouts**.

1

2

3

4

5

6

3) How many of your sentences are neutral / positive/ negative (=describing problems)?

Ask your classmate(s) to suggest solutions to your problems. Write notes about their answers and then share them with the class.

(If you are doing this task at home, ask your family members or make up your own answers.)

E.g. *If people see other people littering, they should always ask them to pick up the litter and throw it in a litter bin. The police should **fine** these people (=make them pay money as punishment).*

Write down at least 2 solutions:

1.

2.

4) **Homework:** Choose one problem that interests you and write a text describing the problem and suggesting solutions. You must write at least 80 words. If you haven't got enough ideas, write about two different problems.

Example:

*Sometimes I and my classmates spend the lunchbreak in the park in front of our school. But we don't like it when the ground around the benches is littered. We can't sit on the grass, either, because people walk their dogs there and...*

5) **Homework:** Rewrite all new vocabulary in your vocabulary notebook /in the vocabulary section of your regular notebook and revise the words for a test (coming soon!)

*ORGANIZAČNÍ INFORMACE: Papírovou verzi úkolu budete dostávat na začátku školního roku a tehdy, pokud bude sloužit i jako pracovní list – k řešení a zapisování cvičení jako dnes. Pokud budou za úkol jednodušší zadání nebo jen stránky/čísla cvičení z učebnic, nebudete dostávat tištěnou verzi a úkol bude každý týden vyvěšen na [www.anglictina-kladno.cz](http://www.anglictina-kladno.cz) pod záložkou úkoly – vaše skupina je tam jako 7.třída +GYM středa. Web budete využívat i k doplnění látky po absenci – nebudu muset zadání zasílat mailem či na WA. Platbu ve skupině 6 žáků 3000Kč/pololetí=16 týdnů prosím na stále stejný účet: 0662615063/0800, do poznámky prosím jméno dítěte, v.s. libovolný.*