

**Unit 11 – How do our bodies work? Maybe: Unit 11 video**

1) SB 113 – order of adjectives

2) SB 114 – listening

3) HW WB 99 100 101 102

4) In the remaining time, we'll work with one chapter from **“The Human Body”** and prepare / assign your presentations for one of our future lessons.

**Vocabulary from last week's lesson:**

I S \_ \_ \_ \_ ED and my friend said: “Bless you!”

You shouldn't go to school when you have a bad C \_ \_ \_ H - you could I \_ \_ \_ \_ T other people.

If you have a cut or a S \_ \_ \_ \_ E on your skin, viruses may get in.

M \_ \_ \_ S is a slimy fluid (=liquid).

When the viruses reach your stomach, they can be destroyed by stomach A \_ \_ \_ S.

It would be good if people could E \_ \_ \_ \_ \_ ATE dangerous diseases (= make them disappear completely.)

You can't see viruses under a R \_ \_ \_ \_ \_ R microscope, only under a P \_ \_ \_ \_ \_ L electron microscope.

I \_ \_ \_ \_ \_ \_ A means flu. It's a dangerous disease that sometimes kills – it's far worse than common cold, because you also have a fever and muscle ache. Vaccination is available, but it works only for a year or so and may have unpleasant side effects.

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