

1) Procvičíme *quantifiers* z nedávných hodin:

a few – you use that with countable nouns – a few people, a few pens, a few biscuits

a little – you use that with uncountable nouns – a little pasta, a little water, a little ketchup

a few / a little ?

I put honey in my tea.

There areteaspoons in the drawer.

Put sugar, in my tea, please! Not salt!!!

We needstars to finish the Christmas collage.

I've spilledwater on my drawing and it looks even better now!

Can I borrow paint-brushes for my art students?

Can you lend meglue for my mosaic, please?

I need just golden paper for my origami.

The teacher gave us worksheets in the last lesson.

There were pieces of green glass in the mosaic.

I need green paint to finish this painting of a forest.

There are sculptures in the park and the children climb them.

I had only ice-cream, but my sister had a lot! Not fair!

I saw birds from the window and I took photos of them quickly.

I had onlytime to take the photos, because the birds flew away inseconds!

There were markers near the whiteboard at school, but we couldn't use them.

I designed chocolates and then I tried to make them. They looked different than in my pictures!

You can have chocolate after lunch, but not too much!

There were plastic bottles in the trash can.

There was only orange juice left in the carton.

There werecomic books on the shelf.

There was litter in the lake – plastic bags and so on. The man had a net.

We had onlyunhealthy food at the picnic and a lot of healthy food!

Somebody brought small cartons of raspberry juice.

I knowgood places for a picnic in my town, but it's too cold now!

The room was nearly empty – there was only furniture - chairs and a table.

I knowpoems by heart – *Bears Always Share* is one of them.

I heardgood jokes at the weekend, but I can't remember them.

Give me wrapping paper for the present, please!

The gorilla grabbedpeaches and ate them without saying "Please pass the peaches!"

Note: if you have forgotten to write "a", then everything is wrong! :-)

(It means something different – ask the teacher!)

TURN THE PAGE

2)

a lot of – you can use that with both countable and uncountable nouns: a lot of people, a lot of water

much – you can use that with uncountable nouns, usually in questions and negative statements.

I put a lot of sugar in my tea.

How much tea did you drink? I didn't put much sugar in my tea. Nikdy: ~~I put much sugar in my tea.~~

many – you can use that with countable nouns, usually in questions and negative statements.

I bought a lot of biscuits.

How many biscuits did you eat? I didn't buy many biscuits. Obvykle ne: I bought many biscuits.

much / many?

Howgolden coins are there in your pocket?

How money do you need to buy the paintbrush?

There weren'tpeople climbing the hill, because it was a cloudy day.

There weren'tbaby seals on the beach, but they were cute and fluffy.

Howshiny paper do you need for your origami?

Howcranes did Maki make?

I didn't see.....small boats on the sea, because there were big, dangerous waves.

Did you makemistakes in your test? - Yes! I got angry, I crumpled the test and threw it away.

When we finished the test, there wasn'ttime left and the teacher let us go home.

There were a lot of stars in the collage, but there weren't crescents.

I haven't gottoys, but I have a lot of clothes.-Howpairs of socks have you got?

We couldn't seesmoke above the forest, so we thought there was only a small fire.

They don't havefactories in that country, but they have a lot of landfills.

I don't knowfarmers who grow potatoes – do you?

There wasn'tsunlight in the room, because the windows were small.

Howplants can you count in front of the house?

Howfood did you bring to the picnic? - A lot. But we didn't bringwater.

This is just a small flower pot – you don't needsoil to fill it.

The teacher didn't have good ideas, and she didn't give ushomework.

Back to shapes:

1) We will learn more words to describe shapes. (*příloha: Heinemann Wordbuilder - Shapes*)

We will practice that vocabulary:

A: Can I get the half-moon shaped chocolate?

B: Do you mean the *almond attraction*?

A: Yes, that's right.

B: Here you are.

(We are going to pretend that we are eating chocolates in this exercise. However, if you are good girls and boys, we might practice conversation with real chocolates at the end of the lesson or next week!)

2) Filled in the worksheet with nouns and adjectives.

Write all new words in your vocabulary notebook.

If there is a noun and an adjective describing the same shape, write both! (Cylinder, cylindrical)

Here is some help, especially if you missed the lesson:

NOUN	ADJECTIVE
cylinder	Cylindrical, log-shaped
pyramid	pyramid-shaped
triangle	triangular
sphere	Spherical
circle	Circular (or: round)
crescent	crescent-shaped
cone	conical
Semi-circle	Semi-circular
half-moon	half-moon shaped
rectangle	rectangular

More words and phrases to write down in your notebook:

convex – vypouklý

concave – vyhloubený,

serrated edge – ozubený okraj

uneven /*anývn*/ surface – nerovný povrch

oblong (*obdélník, nebo podlouhlý*)

block – kvádr

Don't forget to bring the hand-out with the pictures for next week, we'll practice them again!

3) HW: On five pieces of paper, design, draw and describe the shape of five chocolates.

If you want to, you can make funny names for your chocolates. (Radek's rectangle with raisins, Tom's sweet sphere, Tobík's almond cone... use your imagination!)

The descriptions can be short: **It's a rectangle with a serrated edge. Its name is Iva's nut surprise.**

4) HW: 2.strana přílohy: zapsat podstatná a přídavná jména do obou sloupečků podle vzoru.

(příloha není zde v dokumentu, pokud by někdo chyběl, oskenuju a pošlu.)