

- - - This exercise has the same form as First for School Use of English Part 4 – sentence transformation.

Transform the second sentence so that it means the same as the first sentence, using 2 – 5 words, including the word given. Do not change the form of the word given.

It was a beautiful day and so Magdi decided to go fishing.

SUCH

It was that Magdi decided to go fishing.

The weather is so stormy that you really shouldn't go sailing.

SUCH

You really shouldn't go sailingweather.

Although Magdi's friends saw his boat clearly, they couldn't help him.

SPITE

Magdi's friends couldn't help him,his boat clearly.

I regret not taking off my skirt for paddling in the water – now it is soaking wet!

WISH

Imy skirt for paddling in the water – now it is soaking wet!

I am sorry I don't know much about animal communication.

MORE

I wishabout animal communication.

You don't have to read the story again if you don't want to.

UNLESS

You don't have to read the story againto.

I can't dive to the bottom of the pool, so I won't rescue your necklace.

WOULD

If I could dive to the bottom of the pool,necklace.

Stop splashing water on me or I will throw you into the pool!

IF

I will throw you into the poolsplashing water on me!

The dolphin saved Magdi, so he didn't drown.

WOULD

If the dolphin hadn't.....drowned.

Put the sentences in reported speech. Sometimes other words than verbs and personal pronouns need to change, too. (this – that, last week – the week before, etc.)

This region is worth visiting.

He said that...

I usually procrastinate a lot.

She said that...

I will never accomplish anything if I don't work hard!

She knew that...

I can't focus on grammar with music playing in the background.

He complained that...

I have to work on this at least for half a day without interruption.

He announced that...

I will fix the problem first thing in the morning.

She promised that...