

**1) Part 1 – sharing holiday memories**

Are any of the statements true for you? If so, write the letter T next to them.

1. I visited a farmer’s market during the summer holiday. ....
2. My family went to a museum during the summer holiday. ....
3. I read two or more books during the summer holiday. ....
4. I enjoyed spending some time just doing nothing during the summer holiday. ....
5. I learned something new during the summer holiday. ....

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Now, choose **two** of the statements which are true for you and **which you want to talk about**. Tell your classmates more about them.

For example: What was it? Where was it? What exactly did you do? Did anything special happen?

Your classmates may ask you questions.

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**After the discussion:**

Have any new words or phrases *come up* (= *appeared*) during our chat? Write them down:

.....

**2) Part 2 – focus on the future**

1. At the end of the school year, we talked about cities. We read a travel article about Jakarta. Look at page 94 in the Student Book. What do you think you are going to do? And what spelling rule are you going to learn on page 95?

2. Browse **unit 10**. *Mayor for a Day*. We will work with it in September.

What does the *mayor* of a city do? If you were the mayor, what would you like to improve in our city?

3. Browse **units 11 and 12**. *How do our bodies work?* We will be learning about it in October and November.

Are you often sick in winter? What do you know about our body’s *immunity*?

Imagine that you and your friends are in a shopping center. There is a little girl with his grandpa. The old man suddenly falls down and is *unconscious* /*ankonšes*/. The adults around ignore him and pretend not to see him. The little girl is crying. What can you do to save the man’s life?

3) **Homework:** Put the verbs in brackets in the correct tense – Present Simple or Present Continuous.

Use **Present Simple** (*přítomný čas prostý*) for actions that happen repeatedly, usually, always...  
The scientists always clean their laboratory before they go home. The moon orbits the Earth.  
Farmers export food to other countries. The Earth doesn't have two moons.  
Archeologists don't know the answer to that question.

Use **Present Continuous** (*přítomný čas průběhový*) for actions that are happening now. around now or future arrangements.

Our class are making a time capsule in our history class *this week*. Why are you examining the rock?  
Our teacher is taking us to the exhibition of the ancient clay soldiers *on Friday*.  
My older brother isn't helping at our family farm *at the moment*, because he is too busy with his school.

The vocabulary in the sentences is from Oxford Discover 4 Student Books.

Mark the words in **N** (nouns), **Adj** (adjectives), **V** (verbs), **P** (pronouns). You should find two of each.  
(podst.jména) (přídavná jména) (slovesa) (zájmena)

1. The sun .....(give) us light and heat. Earth .....(share) the sun with seven other planets.
2. Mercury .....(take) 88 days to complete one orbit. Earth ..... (complete ) one orbit in 365 days, or one year.
3. The sun .....(not orbit) the planets – it's the other way round!
4. Mercury and Venus are the only planets in **our** solar system that .....(not have) any moons.
5. **Rocks** of many **different** sizes .....(cover) the surface of the moon.
6. In the picture on page 8, there is a young boy, who ..... (observe) something through a telescope. I **think** he .....(look) at the planet Venus.
7. In the picture on page 26, a tourist .....(take) a photo of a dinosaur skull at the Natural History Museum.
8. The students ..... (visit) an observatory today. Right now, **they** .....(watch) a **short** documentary about a space probe landing on Mars.
9. Farmers .....(grow) cinnamon on plantations in Asia.
10. When food .....(travel), some of it .....(need) **to stay** cool, which .....(take) a lot of **energy** and fuel.
11. If you .....(buy) food that is grown locally, you .....(save) fuel.
12. Mmm, what a lovely smell! My mum .....(make) lasagna!

**Put is/are, do/does in the questions:**

1. Where.....cinnamon *come* from? / . ..... Jana *coming* with us to see the movie?
2. What kind of uniforms .....the soldiers *wearing*?/ What .....you usually *wear* when you chill at home?
3. What .....paleontologists *study*? / .....you *studying* for the history test tonight?
4. What .....you *baking*? / .....your grandma often *bake* cinnamon buns?
5. When .....farmers *harvest* wheat? / .....the farmers *harvesting* wheat this week?