

0) Checked HW – WB 137 138 – Early Warning Systems, 139 140 – Present Perfect

0) More practice – **Present Perfect questions (my worksheet to share in the lesson) (je i v online dokumentu)**

1) SB 155 – compound nouns with noun-verb combinations (raindrop)

2) SB 155 – contractions (We've bought..., She's seen...)

3) **HW WB 141 142 including writing!**

Revision – Unit 13 vocabulary and a few new words!

Put the words in the gaps: BROADCAST ADVERTISING MASS MEDIA PRINTING PRESS BLOG

You need to put **one word or a collocation of two words** in each gap.

1 Thewas invented in 1440 by Johannes Gutenberg and it completely changed the way news *spread*.

2 When news travelled from mouth to mouth, lies and inaccurate stories couldn't spread as fast as now with the - with the television and the Internet, millions of people can get information instantly, including wrong information and lies.

3 BBC started to in the 1930s. Now, television is everywhere.

4 I don't follow fashion bloggers, but I read a which my classmate puts on the web twice a month – she shares her opinions on books and films.

5is *omnipresent* (=present everywhere) nowadays - you can't avoid seeing billboards, reading *ads* in newspapers and magazines, watching *commercials* on TV or before every youtube video you want to watch.

MISLEADING FLUENT HUMAN ERROR PUBLISHER SIMPLIFY

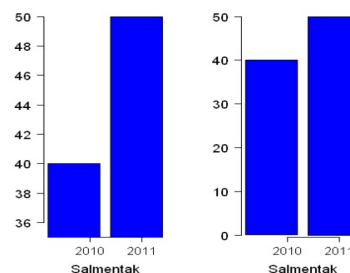
6 Everybody makes mistakes – wrong information can be published in a newspaper because of

7 Oxford University Press (OUP) is an important - *Oxford Discover 4 Student Book* and *Workbook* were published by this company.

8 When journalists write about science, they always the original research, because they don't understand it and the readers wouldn't understand it, either.

9 You must bein English to understand scientific articles, because the original sources are usually published in English.

10 The graph on the left is, because it doesn't start from zero. It *leads* you to believe that there was a big growth, when in fact there was only a small growth.



Have you ever.....? (have + the 3rd form of irregular verbs – eaten, done..)

Make questions.

Eg. eat chilli-chocolate *Have you ever eaten chilli-chocolate?*

If your partner says yes, ask more questions in Past Simple.

(Eg. Did you like it? Where did you buy the chocolate? Was it very spicy?)

break a window

break your glasses

build a sandcastle on the beach

bring home a lost dog/cat

buy the wrong size of clothes

buy an English language book to read

blow a big bubble from chewing gum

catch a fish

catch the last bus/train home

come late to your English class

cut your hair yourself

do English homework at work (in your office)

do housework after 10pm

do your make-up while driving a car

drink freshly milked milk

drink bubble-tea

drive a go-cart

drive on the wrong side of the road

eat sushi

eat a vegetarian sausage

fall into water

fall off a bike

fall off a bike into water

feel seasick

feel homesick

feel carsick

find somebody's keys

find a wallet

forget your best friend's birthday

forget your own phone number

get an animal as a present

get a treasure-hunt map as a present

give somebody a pet as a present

give somebody a hand-made present

get a text message from an unknown number

fly in a helicopter

fly across the Atlantic Ocean

leave a bag / suitcase on a train/ bus

lose your lunch chip

lose your car keys

make a meal for more than 4 people

take a selfie with a famous person