OD4 8AB 2+1 hodina 32 (v posloupnosti 32, ale Tomáš už 31 a TT + RM po rozdělení hodiny až 33, pokud to stihneme – pokud budeme se středami pokračovat; případně až v září)

Have you visited any interesting cities in our country and abroad? Which ones?

We are going to talk about cities and towns, continuing the topic from Unit 9: What is a city?

1)Put these words and phrases into the following categories – often more solutions are possible – you can choose which one you prefer (and you don't have to fill all the spaces in the chart). Most of the vocabulary is from my Kahoot PIN: 04282928

pedestal outskirts -statue pedestrian zone sculpture sculptor vehicle floods train platform bridge square underground station bike share pavement café flood barriers traffic lights vandalism to warn castle to commute commuter congested fountain traffic jam souvenir shop soldier suburbs high-rise buildings tube map to produce scaffolding bench factory to prohibit cathedral rush hour to give way intersection tower blocks tourist roundabout littering cycle lane to see the sights go sightseeing to consist of homelessness parking meter pedestrian crossing pollution to litter city center traffic sign public transport

Things in the city/ types of buildings	Parts of the city	Words to do with transportation	Tourism, sightseeing, sights
statue	suburbs	Bike share	Go sightseeing
	Places in the city		
	Souvenir shop		
			People
			tourist
	Problems in the city		
	littering		Verbs
			To litter

2) Write 6 <i>true</i> sentences about Kladno, using at least one word from the list above in each. Challenge (<i>optional</i>): Use 2 words from the list above in each sentence.
E.g. 1.Unfortunately, many people litter and there are often drink cans and cigarette butts on the ground, especially around benches where people sit.
2. There are several new roundabouts .
1
2
3
4
5
6
3) How many of your sentences are neutral / positive/ negative (=describing problems)? Ask your classmate(s) to suggest solutions to your problems. Write notes about their answers and then share them with the class. (If you are doing this task at home, ask your family members or make up your own answers.)
E.g. If people see other people littering, they should always ask them to pick up the litter and throw it in a litter bin. The police should fine these people (=make them pay money as punishment). Write down at least 2 solutions:
1.
2.
4) Homework: Choose one problem that interests you and write a text describing the problem and suggesting solutions. You must write at least 80 words. If you haven't got enough ideas, write about two different problems. Example:
Sometimes I and my classmates spend the lunchbreak in the park in front of our school. But we don't like it when the ground around the benches is littered. We can't sit on the grass, either, because people walk their dogs there and
5) Homework: Rewrite all new vocabulary in your vocabulary notebook /in the vocabulary section of your regular notebook and revise the words for a test (coming soon!)