

Rozjedeme nový unit v učebnicích; opakování dvou prvních unitů zařadíme průběžně.

0) *Linking Phrases* (if some of you prepared the **optional homework** from lesson 1 hand-out, we'll check it)

Put a suitable expression in each sentence. Sometimes two options may be correct.

~~AS A RESULT~~ DESPITE ALTHOUGH NATURALLY CONSEQUENTLY IN SPITE OF
ACTUALLY EVEN BETTER EVEN THOUGH AT ONCE A FEW DAYS PREVIOUSLY

1. Mina had read a book about extinct animals before going to sleep. **As a result**, she dreamt about dodos, quaggas, sea wolves and woolly mammoths.
2. When I heard about the endangered frogs in my area, I decided to write an e-mail to the local conservation organization and offer my help as a volunteer. I did it as soon as I got home from school.
3. not having any experience with conservation, I got a student job in a bird sanctuary.
4. Orangutan habitats – the rain forests of the Southeast Asian islands of Borneo and Sumatra – are gradually disappearing because of palm oil plantations., the population of orangutans has decreased by 50% in the past ten years. :-(
5. Ueno Zoo in Tokyo is famous for keeping a panda, it's not as good as Prague Zoo.
6.his career as a tracker and hunter, Jim Corbett became a world famous naturalist.
7., when we saw the lion's head on the wall of the hotel lobby, we were horrified. We thought the animal must have been killed by poachers and sold to the hotel owner. But, he inherited it from his great-grandfather.
8. By sending many letters to politicians and conservation organisations, Ana managed to get her favourite butterfly on the endangered list. And, a company that wanted to build a supermarket in the butterflies' habitat didn't get the permission to do so.
9. Some people in Asia buy so-called Chinese medicine,they know it's made from body parts of endangered animals killed by poachers.
10. Our class had been on a field trip to observe insects, so we weren't surprised when the biology teacher asked us to write a report about it.

1) Oxford Discover 5 Unit 3 **SB 28 – Words**

incisor – řezák **molar** – stolička **canine** – špičák (*také: psovitá šelma; před.jméno „psi“ - odborně*)
gums – dásně **jaw** – čelist **cavity** – kaz
omnivore – všežravec **herbivore** – býložravec **carnivore** - masožravec

SB29 – Looking for Sensory Details (*sensory – smyslový, např. smyslový vjem*)

SB30 – The Cavity and Have you ANY Idea? - poems more words to understand: **stanza** – sloka

filling – plomba **ache /ejk/** – bolest **prey** – kořist **stray** – zatoulat se **scrub** – kartáčovat, drhnout

gravity – zde: vážnost (he said that with gravity) **scurry** – pádit, pelášit

2) HW read AND LISTEN TO (ON YOUTUBE) the poems again,

then do **SB 32 A** – sensory details, **B** – questions about the text **C** – words in context

3) HW WB 22 23